

Investment and Goals by SCHOOL

Provide additional detail about the plan in the chart by school for each Opportunity Funding investment with its associated cost and proposed impact. These charts should be copied and completed for each school receiving funds. *For each investment, include baseline data and numeric targets to measure impact. A state budget sheet will be completed by the district/charter after the plan has been approved.*

SCHOOL NAME: North Laurel Early Learning Academy		
SCHOOL STREET ADDRESS: 600 Wilson St.	CITY: Laurel	ZIP CODE: 19956

School Contact Information

CONTACT NAME: Susan Whaley/Kedra Deputy	CONTACT PHONE NUMBER: 302-875-6130
CONTACT EMAIL ADDRESS: Susan.whaley@laurel.k12.de.us and Kedra.Deputy@laurel.k12.de.us	

Will 98% of flexible funding remain allocated to this school?	Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>
Will 98% of mental health and/or reading funds remain allocated to this school?	Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>

Flexible funding Investment (05297)	Cost	Expected impact (Explain the expected impact of this investment and how you will measure effectiveness.)	Continued Opp. Funding investment from 2021-22?	Expenditures to date 7/1/2022-12/1/2022 FY23 funds
<i>EXAMPLE: Hire full time 1 social worker</i>	\$42,000		<input type="checkbox"/>	

<i>EXAMPLE: Contracted full-time school-based EL coach</i>	<i>\$70,000</i>	Click or tap here to enter text.	<input type="checkbox"/>	
Continue the employment of an EL teacher at North Laurel Early Learning Academy to serve the needs of our rising English Language Learner population and Low-Income students – (STACY PUERTO)	-\$104,569	With additional EL support, The Laurel School District can achieve the following goals: Goal 1: Reduce achievement gap in SBAC ELA between ALL students and EL students 5% annually; Goal 2: Reduce achievement gap in SBAC Math between ALL students and EL students 2% annually; Goal 3: Increase EL students' proficiency percentages on SBAC ELA 5% annually; Goal 4: Increase EL students' proficiency percentages on SBAC Math 5% Annually	<input checked="" type="checkbox"/>	\$27,828.41
Continue the employment of a Pre-K teacher at North Laurel Early Learning Academy to serve additional Low-Income students and English Language Learners - (LINDSAY PARSONS)	-\$90,000	<ul style="list-style-type: none"> As extensive research shows, starting schools early increases a student's chance of succeeding in school and life. As most brain development occurs prior to the age of 5, students who have early learning experiences have a measurable advantage over those who do not With an additional Pre-K teacher and an additional Pre-K paraprofessional, the Laurel School District can achieve the following goals: <ul style="list-style-type: none"> Goal 1: Provide high-quality, low-cost early learning opportunities to 20 more LI typical peers annually Goal 2: Kindergarten proficiency on Dibels assessment (Dynamic Indicators of Basic Early Literacy Skills) will increase 5% annually 	<input checked="" type="checkbox"/>	\$22,370.53
Continue the employment of a Pre-K paraprofessional at North Laurel Early Learning Academy to serve	-\$51,000	*See Above	<input checked="" type="checkbox"/>	\$13,692.52

additional Low-Income students and English Language Learners – (HEATHER LEAR)				
Continue the employment of an EL Reading Support Interventionist at North Laurel Early Learning Academy to serve the needs of our rising English Language Learner population and Low-Income students. – (ANDREA HENRY)	-\$54,000	<ul style="list-style-type: none"> With additional EL support, The Laurel School District can achieve the following goals:Goal 1: Reduce achievement gap in SBAC ELA between ALL students and EL students 5% annuallyGoal 2: Reduce achievement gap in SBAC Math between ALL students and EL students 2% annuallyGoal 3: Increase EL students' proficiency percentages on-SBAC ELA 5% annuallyGoal 4: Increase EL students' proficiency percentages on SBAC Math 5% Annually 	<input checked="" type="checkbox"/>	\$19,989.74
Total OF-Flex Cost for NLELA	-\$299,569	Click or tap here to enter text.	<input type="checkbox"/>	\$83,881.20
Total Allocated OF-Flex Cost Allocated for NLELA	\$81,358			
Percentage of OF-Flex Cost Allocation for NLELA	268%	Click or tap here to enter text.	<input type="checkbox"/>	

Mental Health and/or Reading (If Applicable) (05311)	Cost (hired or contracted, if applicable)	Expected impact (Explain the expected impact of this investment and how you will measure effectiveness.)	Is this a continued Opp. Funding investment from 2021-22?	Expenditures to date
<ul style="list-style-type: none"> School Counselor School Social Worker Licensed Clinical Social Worker School Psychologist Reading Supports 				

e.g., School Counselor (partial funding)	\$39,094		☒	
Continued Contractual Services of School Psychologist(TRACEY SULLIVAN)	-\$90,000	<p>We will be addressing the mental health needs of our low-income and English learner students by contracting a school psychologist dedicated to North Laurel Early Learning Academy. This school psychologist will conduct classroom observations, work with PLCs, teachers, and families to help provide appropriate accommodations and services, as well as provide appropriate mental health supports. The school psychologist will conduct screenings and assessments including ADOS {autism spectrum) and help determine placement, reading supports, and assist with Child Find for the youngest students. The earlier our EL and LI students with disabilities are identified and receive appropriate services and supports, the greater the likelihood that achievement gaps between them and their typical peers are reduced.</p> <p>The school psychologist will not only provide additional supports for teachers and families to support our LI end EL students with disabilities,</p>	☒	\$17,200

		<p>but we will also be able to determine the effectiveness of these supports and services through data collection and progress monitoring toward student individualized goals. These practices will also allow us to have a more timely completion of screenings--including social/emotional screenings--to better aid us in determining the needs of our LI/EL students and to provide the resources required to address those needs. It is widely believed that LI/EL students experience a disproportionate amount of trauma, and the addition of a school psychologist devoted to our earliest learners would go a long way in mitigating the lingering impact of this trauma on these learners.</p>		
<i>Total MH-RS Cost for NLELA</i>	<i>-\$90,000</i>	Click or tap here to enter text.	<input type="checkbox"/>	
<i>Total Allocated MH-RS Cost Allocated for NLELA</i>	<i>\$50,645</i>			
<i>Percentage of MH-RS Allocation for NLELA</i>	<i>178%</i>	Click or tap here to enter text.	<input type="checkbox"/>	

SCHOOL NAME: Laurel Elementary School		
SCHOOL STREET ADDRESS: 815 S. Central Avenue	CITY: Laurel	ZIP CODE: 19956

School Contact Information

CONTACT NAME: Matt Brady	CONTACT PHONE NUMBER: 302-875-6140
CONTACT EMAIL ADDRESS: Matthew.brady@laurel.k12.de.us	

Will 98% of flexible funding remain allocated to this school?	Yes	<input type="checkbox"/>	No	<input checked="" type="checkbox"/>
Will 98% of mental health and/or reading funds remain allocated to this school?	Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>

Flexible funding Investment (05297)	Cost	Expected impact (Explain the expected impact of this investment and how you will measure effectiveness.)	Continued Opp. Funding investment from 2021-22?	Expenditures to date 7/1/2022- 12/1/2022 FY23 funds
<i>EXAMPLE: Hire full time 1 social worker</i>	\$42,000		<input type="checkbox"/>	
<i>EXAMPLE: Contracted full-time school-based EL coach</i>	\$70,000	Click or tap here to enter text.	<input type="checkbox"/>	
Continue the employment of an EL Reading Support teacher at Laurel Elementary School to serve the needs of our rising	-\$5,931	With additional EL support, The Laurel School District can achieve the following goals: Goal 1: Reduce achievement gap in SBAC ELA between ALL students and EL students 5% annually; Goal 2: Reduce	<input checked="" type="checkbox"/>	\$5,014.20

English Language Learner population and Low-Income students – (MATTHEW TODD BUTLER)		achievement gap in SBAC Math between ALL students and EL students 2% annually; Goal 3: Increase EL students' proficiency percentages on SBAC ELA 5% annually; Goal 4: Increase EL students' proficiency percentages on SBAC Math 5% Annually		
Continue the employment of a Behavioral Health Counselor at Laurel Elementary School to focus on the well-being and academic achievement of Low-Income students and English Language Learners - (BRITTANY McCRAY)	-\$78,981	Goal 1: Decrease in the percentage of students committing incidents of violence 2% annually; Goal 2: Decrease in the percentage of students serving ISS and OSS 5% annually; Goal 3: Increase of 5% proficiency annually on SBAC ELA and SBAC Math for students considered behaviorally at-risk (5 suspension days or more in SY 19); Goal 4: Provide professional development for 100% of Laurel School District staff on strategies for students pertaining to de- escalation, empathy, stress/anxiety reduction, and overall relationship building	<input type="checkbox"/>	\$4,250.63
Continue the employment of a Math Intervention Specialist at Laurel Elementary School to focus on the mathematics academic achievement of al Low-Income students and English Language Learners – (SUZANNE BOYCE)	-\$104,776	With additional mathematics support, The Laurel School District can achieve the following goals: Goal 1: Reduce achievement gap in SBAC Math between ALL students and EL students and LI students by 2% annually; Goal 2: Increase EL and LI students' proficiency percentages on SBAC Math 5% Annually	<input checked="" type="checkbox"/>	\$27,968.65
Total OF-Flex Cost for LES	-\$189,688	Click or tap here to enter text.	<input type="checkbox"/>	\$37,233.48

Total Allocated OF-Flex Cost Allocated for LES	\$335,911			
Percentage of OF-Flex Cost Allocation for LES	57%	Click or tap here to enter text.	<input type="checkbox"/>	

Mental Health and/or Reading (If Applicable) (05311) <ul style="list-style-type: none"> School Counselor School Social Worker Licensed Clinical Social Worker School Psychologist Reading Supports 	Cost (hired or contracted, if applicable)	Expected impact (Explain the expected impact of this investment and how you will measure effectiveness.)	Is this a continued Opp. Funding investment from 2021-22?	Expenditures to date
e.g., School Counselor (partial funding)	\$39,094		<input checked="" type="checkbox"/>	
Support three Reading Support Paraprofessionals at Laurel Elementary School to focus on the needs of English Language Learner – and Low-Income students (LAURA BEST, MAGGIE ONEAL, MICHELLE BRACE)	-\$62,075 -\$53,000 -\$76,364 -\$191,439	With additional reading support, The Laurel School District can achieve the following goals: Goal 1: Reduce achievement gap in SBAC ELA between ALL students and LI students 2% annually; Goal 2: Reduce achievement gap in SBAC Math between ALL students and LI students 2% annually; Goal 3: Increase LI students' proficiency percentages on SBAC ELA 5% annually	<input checked="" type="checkbox"/>	\$3,264.14 \$3,276.90 \$4,696.05 \$11,237.09
Continue the employment of EL Reading Support teacher at Laurel Elementary School to serve	-\$78,981	With additional EL support, The Laurel School District can achieve the following goals: <ul style="list-style-type: none"> Goal 1: Reduce achievement gap in SBAC ELA 		\$18,766.70

the needs of our rising English Language Learner population and Low- Income students (MATTHEW TODD BUTLER)		<p>between ALL students and EL students 5% annually</p> <ul style="list-style-type: none"> • Goal 2: Reduce achievement gap in SBAC Math between ALL students and EL students 2% annually • Goal 3: Increase EL students' proficiency percentages on SBAC ELA 5% annually • Goal 4: Increase EL students' proficiency percentages on SBAC Math 5% Annually 		
<i>Total MH-RS Cost for LES</i>	<i>-\$270,420</i>	Click or tap here to enter text.	<input type="checkbox"/>	<i>\$30,003.79</i>
<i>Total Allocated MH-RS Cost Allocated for LES</i>	<i>\$218,601</i>			
<i>Percentage of MH-RS Allocation for LES</i>	<i>124%</i>	Click or tap here to enter text.	<input type="checkbox"/>	

SCHOOL NAME: Laurel Middle School		
SCHOOL STREET ADDRESS: 1131 S. Central Avenue	CITY: Laurel	ZIP CODE: 19956

School Contact Information

CONTACT NAME: Dawn Massey	CONTACT PHONE NUMBER: 302-875-6110
CONTACT EMAIL ADDRESS: Vicki.massey@laurel.k12.de.us	

Will 98% of flexible funding remain allocated to this school?	Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>
Will 98% of mental health and/or reading funds remain allocated to this school? N/A	Yes	<input type="checkbox"/>	No	<input type="checkbox"/>

Flexible funding Investment (05297)	Cost	Expected impact (Explain the expected impact of this investment and how you will measure effectiveness.)	Continued Opp. Funding investment from 2021-22?	Expenditures to date 7/1/2022- 12/1/2022 FY23 funds
<i>EXAMPLE: Hire full time 1 social worker</i>	\$42,000		<input type="checkbox"/>	
<i>EXAMPLE: Contracted full-time school-based EL coach</i>	\$70,000	Click or tap here to enter text.	<input type="checkbox"/>	
Continue the employment of a Behavioral Health Counselor at Laurel Middle School to focus on the well-being and	-\$5,931	Goal 1: Decrease in the percentage of students committing incidents of violence 2% annually; Goal 2: Decrease in the percentage of students serving ISS and OSS 5% annually; Goal 3: Increase of 5%	<input checked="" type="checkbox"/>	\$24,615.62

academic achievement of English Language Learners and Low-Income students – (JAMI GORDY)		proficiency annually on SBAC ELA and SBAC Math for students considered behaviorally at-risk (5 suspension days or more in SY 19); Goal 4: Provide professional development for 100% of Laurel School District staff on strategies for students pertaining to de- escalation, empathy, stress/anxiety reduction, and overall relationship building		
Continue the employment of a EL Paraprofessional at Laurel Middle School to serve the needs of our rising Low-Income students and English Language Learner population - (KIM TRIVITS)	-\$76,166	With additional EL support, The Laurel School District can achieve the following goals: Goal 1: Reduce achievement gap in SBAC ELA between ALL students and EL students 5% annually Goal 2: Reduce achievement gap in SBAC Math between ALL students and EL students 2% annually Goal 3: Increase EL students' proficiency percentages on SBAC ELA 5% annually Goal 4: Increase EL students' proficiency percentages on SBAC Math 5%Annually	☒	\$21,136.52
Continue the employment of an EL Newcomer Support Specialist for LMS to serve the needs of our English Language Learner population and Low-Income students and to ensure they are well adjusted to their new surroundings – (SARA WHALEY)	-\$53,379	With additional EL support, The Laurel School District can achieve the following goals: Goal 1: Reduce achievement gap in SBAC ELA between ALL students and EL students 5% annually Goal 2: Reduce achievement gap in SBAC Math between ALL students and EL students 2% annually Goal 3: Increase EL students' proficiency percentages on SBAC ELA 5% annually Goal 4: Increase EL students' proficiency percentages on SBAC Math 5%Annually	☒	\$12,699.14

Total OF-Flex Cost for LMS	-\$224,545	Click or tap here to enter text.	<input type="checkbox"/>	\$58,451.28
Total Allocated OF-Flex Cost Allocated for LMS	\$202,779			
Percentage of OF-Flex Cost Allocation for LMS	111%	Click or tap here to enter text.	<input type="checkbox"/>	

SCHOOL NAME: Laurel High School		
SCHOOL STREET ADDRESS: 1133 S. Central Avenue	CITY: Laurel	ZIP CODE: 19956

School Contact Information

CONTACT NAME: Petrina Giles	CONTACT PHONE NUMBER: 302-875-6120
CONTACT EMAIL ADDRESS: Petrina.giles@laurel.k12.de.us	

Will 98% of flexible funding remain allocated to this school?	Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>
Will 98% of mental health and/or reading funds remain allocated to this school? N/A	Yes	<input type="checkbox"/>	No	<input type="checkbox"/>

Flexible funding Investment (05297)	Cost	Expected impact (Explain the expected impact of this investment and how you will measure effectiveness.)	Continued Opp. Funding investment from 2021-22?	Expenditures to date 7/1/2022- 12/1/2022 FY23 funds
<i>EXAMPLE: Hire full time 1 social worker</i>	\$42,000		<input type="checkbox"/>	
<i>EXAMPLE: Contracted full-time school-based EL coach</i>	\$70,000	Click or tap here to enter text.	<input type="checkbox"/>	
Continue the employment of a Behavioral Health Counselor at Laurel High School to focus on the well-being and	-\$103,991	Goal 1: Decrease in the percentage of students committing incidents of violence 2% annually; Goal 2: Decrease in the percentage of students serving ISS and OSS 5% annually; Goal 3: Increase of 5%	<input checked="" type="checkbox"/>	\$25,496.72

academic achievement of English Language Learners and Low-Income students – (AMY PARSONS)		proficiency annually on SBAC ELA and SBAC Math for students considered behaviorally at-risk (5 suspension days or more in SY 19); Goal 4: Provide professional development for 100% of Laurel School District staff on strategies for students pertaining to de- escalation, empathy, stress/anxiety reduction, and overall relationship building		
Continue the employment of a Guidance Counselor at Laurel High School - (CATINA GOFF)	-\$118,580	With additional Guidance support, The Laurel School District can achieve the following goals: Goal 1: Reduce achievement gap in PSAT and SAT between ALL students and EL students 5% annually; Goal 2: Reduce achievement gap in PSAT and SAT between ALL students and LI students 5% annually; Goal 3: Place 25% of Program of Study completers into Work Based Learning apprenticeships/internships in SY 2023, with a 5% annual increase thereafter	<input checked="" type="checkbox"/>	\$34,065.88
Total OF-Flex Cost for LMS	-\$222,571	Click or tap here to enter text.	<input type="checkbox"/>	\$59,562.60
Total Allocated OF-Flex Cost Allocated for LMS	\$189,836			
Percentage of OF-Flex Cost Allocation for LMS	117%	Click or tap here to enter text.	<input type="checkbox"/>	